



More Phonics Through Poetry: Teaching Phonemic Awareness Using Poetry

Babs Bell Hajdusiewicz

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By Babs Bell Hajdusiewicz. As in *Phonics Through Poetry*, 112 read-aloud poems—some by well-known children's authors, others written specially for this book—immerse children in zesty poems that focus attention on selected language sounds. A well-considered teaching apparatus accompanies each poem: word lists using the targeted sound, a "focusing talk" to cement and extend students' connection to the poem, and an idea for a hands-on activity. Photocopy masters supply "letter cards" for sounds the book targets. Multiple indexes (by poem's first line, by title, by sound, and so on) aid ease of use. Grades 2–3. Illustrated. 8½" x 11". Good Year ©1999 GDY406.



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