



Approaches to Aboriginal Education in Canada: Searching for Solutions

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In the crucial discussion of Aboriginal education in Canada, there are two distinct schools of thought: parallelism and integrationism. For the first time in one volume, leading thinkers on both sides share their perspectives, allowing readers to examine this complex and emotionally charged issue from all angles.

Parallelism argues for Aboriginal self-determination and independent schools with Aboriginal values at their core, while integrationism advocates improving Aboriginal educational achievement within the conventional system. Both sides share the same goal, however: supporting and helping to realize the vast store of untapped potential in Aboriginal communities. Everyone agrees that Aboriginal education in Canada urgently needs improvement. A vigorous and informed debate can only speed the search for solutions.



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